

# End of The World: Climate & Policy

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## COURSE DESCRIPTION

This course will teach the essentials of understanding the quarternary time period in conjunction with the United States' policies towards the environment and climate. This course looks at landmark laws, extraordinary cases of environmental abuse as well as recovery, and we will look toward the future of climate and policy in the USA.

From protests to court cases, this course examine how politics, civic engagement, and the health of the environment have changed over time, and how these pieces will interact together in the future.

## WHAT TO EXPECT

You should expect to complete rigorous coursework that includes, but is not limited to: Reading scientific and scholarly articles regarding law and climate, thinking in a solutions-based manner, and distinguishing fact and theory from opinion and rhetoric. This class requires a significant amount of reading, writing, and discussion.

## REQUIRED COURSE MATERIALS

- Pen and pencils
- Lined paper
- Colored pencils
- Charged computer
- \*\*Please note, I DO MEAN REQUIRED\*\*

## COURSE INFO

### Room

1B & 4B

## INSTRUCTOR INFO

Jenn Heidrich

jheidrich@auburnschl.edu

Remind Code: @endworld19

### Extra Help Hours:

Location: My Room

2A & 2B by appointment

After school until 3pm by  
chance & appointment

## COURSE SCHEDULE

CLASS 101 / FALL 2016

UNIT	TITLE	TOPIC	SUMMATIVE	PROJECTED DATES
1	Understanding the Quarternary period, shifts in climate over time; causes & effects	The last 250k years	Assessment	1 Sept - 22 Sept
2	History of environmental law & policy in the USA; causes & effects	Policy History	Project	23 Sept - 13 Oct
3	Case Study 1: Our Wet Planet	Water	Assessment	14 Oct - 3 Nov
4	Case Study 2: Our Lush Planet	Trees & Algae	Assessment	4 Nov - 24 Nov
5	Case Study 3: Our Diverse Planet	Biodiversity	Project	25 Nov - Break
6	Case Study 4: Our Rocky Planet	Mining	Assessment	5 Jan - 26 Jan
7	Case Study 5: Our Energetic Planet	Energy	Project	27 Jan - Feb. Break
8	Case Study 6: Our Dirty Planet	Pollution & Waste	Assessment	23 Feb - 15 Mar
9	Case Study 7: Our Hungry Planet	Agriculture & Food	Assessment	16 Mar - April Break
10	Case Study 8: Our Crowded Planet	Human Geography	Final Product	26 April - 1 June

## CELL PHONE POLICY

Cell phones are to be checked in the hanger in the back of the room or zipped into a backpack. I do **not** tolerate cell phones out on desks, in your lap, or being used in my classroom other than designated times where I have explicitly stated you may use them. Cell phones are distractions and unnecessary. You will also notice my cell phone is put away, because I am not an enormous hypocrite. We can do this.

## LAPTOP POLICY

Laptops are a privilege and tools to occasionally enhance your education. Laptops are only to be out and open if I have instructed you to do so. Laptops should be with you and charged at all times, as you never know when you will need it. Also, please remember that schooling has occurred for thousands of years without the use of a laptop, so it is easy to remove it from you if you are abusing it. Please don't make me get textbooks out.

## LATE WORK & GRADING POLICY

I abide by the school's late work policy. I abide by the school's grading policy. Please reference the school website for further information.

## "I MISSED CLASS" POLICY

I get it, we all miss classes. Even I miss classes. But you know what I do when I miss a class? I still have to do the work of planning the class and grading whatever work you do when I'm gone. **Your responsibility is to come see me or email me for work. I will not remind you. I will not chase you. It is your job, your responsibility, and your own grade.** This includes ALL types of absences. You are required to come see me during my above-listed "extra help" times so **you** can complete the work you missed. Please understand this is on you, and not me.

## ACADEMIC INTEGRITY POLICY

Plagiarism, cheating, "borrowing" work without crediting the original author, etc., are unacceptable. ELHS has a plagiarism policy on its website, I urge you to read it. You are responsible for understanding it. I am not flexible on this issue and will not hesitate to report plagiarism. You are cheating only yourself when you choose to plagiarize, and it is lazy. So don't do it. Better to take the L than to risk your academic integrity, which is irreplaceable.